



Universität Hamburg

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# PROGRAM BOOKLET

MODELS FOR DIGITAL DATA LITERACY IN AFRICA AND DIGITAL  
REPOSITORIES AS OPEN EDUCATIONAL RESOURCES

**OCTOBER 3 – 7, 2022 AT THE UNIVERSITY OF EDUCATION WINNEBA, GHANA**



## Monday, October 3

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**9:00-** Opening: Issa Fofana (Point Sud/DFG), Dandy George  
**10:00** Dampson/ Telse Iwers/ Henning Schreiber (Conveners),  
Mawutor Avoke (Vice-Chancellor University of Education,  
Winneba)

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### **Panel 1: Digitalization of Archives and Implementation of Multimodal Repositories: methodological and problem-orientated solutions to challenges in digitalization.**

**Chair: Henning Schreiber**

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**10:00-** Siaka Fadera: Digitization of the NCAC/RDD Oral Archive of  
**11:00** The Gambia: Experiences, Challenges, Outlook  
Ahmed Zakaria: Digital Archiving and the Establishment of  
Satellites/Central Open Access Repositories in Nigerian  
Universities

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**11:00** Coffee Break

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**11:30-** Oge Samuel Okonkwo: Digitization and the Prospects of  
**13:00** Archives in Nigeria: Exploring the Lagos State Records and  
Archives Bureau (LASRAB)  
Saeed Lukman Jibril: The Digitalisation of Arabic Manuscripts  
at Northern History Research Scheme (NHRS) of Ahmadu Bello  
University (ABU), Zaria-Nigeria: Impact, Challenges and Way  
forward  
Olatunde Taiwo: An Authoethnography on the Paperless  
Universe of Deportation Involving Nigeria, 1800-2022

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**13:00** Lunch at hotel

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**15:00-** Group Sessions: Insights, Reflections and Implications: An  
**16:00** Integration of Perspectives onto the Topics of the Day

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**16:00** Coffee Break

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**16:30-** Continuation of Group Sessions  
**17:30**

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**19:00** Welcome Dinner at hotel

## Tuesday, October 4

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### Panel 2: Accessibility and Intangible Infrastructure: meta data, vocabularies and policies for best practices of terminology development. Chair: Katrin Pfeiffer

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**9:00-10:30**     Sabine Imeri: Future Collaborations in Digitization and Open Science Projects: Needs and Challenges from the Perspective of a German Social and Cultural Anthropology Library

Musa Salih Muhammad/Shuaibu Shehu Aliyu: Enhancing Access to Archives Resources: Digitization of Northern Nigerian Heritages

Clement Odoje: Data Flaring: Radio Houses as Remedy Measure

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**10:30**     Coffee Break

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**11:00-12:30**     Anne Schumann Dousson: The online African Studies Library: Enhancing discoverability of publications from African publishers through knowledge graphs

William Musamba: The Young Basoga and Abataka Association (YBAA) and the Passing of Hereditary Chiefship in Busoga, Uganda Protectorate, 1920 to 1950

Peter Uledi: Archives whose voice? The decoloniality of the big man's history the case of National Archives of Zimbabwe

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**12:30**     Lunch at hotel

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**14:30-16:00**     Group Sessions: Insights, Reflections and Implications: An Integration of Perspectives onto the Topics of the Day

**16:00**     Coffee Break

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**16:30-17:30**     Continuation of Group Sessions

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**Wednesday, October 5**

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**Panel 3: Digital Data Literacy and Digital Data Literacy Education: basic competencies for teachers. Chair: Telse Iwers**

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- 9:00-10:30**     Telse Iwers & Dandy George Dampson: Digital data literacy competencies: The role of university teacher training
- Marsha M. Hall: Socio-Cultural Responsive Approach: Upskilling Educators with Digital Literacy Skills and Knowledge to Enable Transfer of Educational Activities into Data
- Philip Kwaku Kankam: Development Strategies on Teachers' Digital Data Literacy Competencies
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- 10:30**        Coffee Break
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- 11:00-12:30**     Mubarak Tukur: An assessment of Kaduna state primary school teachers through digital data literacy competency test
- John Rye Adade/Patricia Mawusi Amos: Digital Data Literacy Skills in Online Counseling among Counselor Trainees
- De-Graft Johnson Dei: Knowledge Repositories for Managing Knowledge in Learning Organisations
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- 12:30**        Receipt of lunch-packages at hotel
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- 13:00-18:00**     Visit to Cape Coast Castle

## Thursday, October 6

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### Panel 4: Critical Decolonization and Explorative Learning.

Chair: **Andreas Körber**

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**9:00-10:30**     Andreas Körber: History Education as Active Learning of Historical Thinking Using (digitally archived) Resources

Emmanuel Nii Adotei Baddoo: Exploratory learning of African Historiography: A Decolonial Approach

Anitha O. Adu-Boahen: Exploring historical thinking among undergraduate students in Ghana: An Evaluation of Student-Teachers Ability to Source historical documents

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**10:30**     Coffee Break

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**11:00-12:30**     Morgan Chitiyo: Carving a Post-Colonial African Identity: Shedding the colonial vestiges of exclusion and embracing true inclusion

Tracey Muradzikwa: Decolonizing and Digitalizing “Her-Stories! In National Archives”

Daniel K. Avorgbedor: Developing and Integrating Community Archives with Institutional Repositories toward the Goals of Decolonization, Heritagization, Enhanced Accessibility, and Repatriation: Some Challenges and Opportunities from the Field

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**12:30**     Lunch at hotel

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**14:30-16:00**     Group Sessions: Insights, Reflections and Implications: An Integration of Perspectives onto the Topics of Days 3 & 4

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**16:00**     Coffee Break

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**16:30-17:30**     Continuation of Group Sessions

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**19:00**     Farwell Dinner at restaurant

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## Friday, October 7

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### Aggregation and Recommendations

Moderation: Myriam Hummel / Dandy George Dampson

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**9:00-10:30** Aggregation of the Results of the Four Workshop Days

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**10:30** Coffee Break

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**11:00-12:30** Aggregation of the Results of the Four Workshop Days

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**12:30** Lunch at hotel

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**14:30-16:00** Recommendations for Fostering the Usage of Digital Material in Education/Critical History Education: Integrating Archive-Accessibility and Competence-Oriented Teaching/History Teaching and Teacher Education

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**16:00** Coffee Break

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**16:30-** Continuation recommendations

**17:30** Closing of conference

## **LIST OF PARTICIPANTS**

Kizito Kofi Etsibah Ackom, Centre for International Programme,  
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