

Call for Papers for the Conference on Models for Digital Data Literacy in Africa and Digital Repositories as Open Educational Resources

Abstract Submission deadline: April 15, 2022

The Digital Age has dramatically changed the way knowledge is produced, communicated and handled in research and education institutions. Digital data question existing models of participation, disciplinary collaboration and authority, and it points at the wider implications of what accessibility of Open Data means in non-technical terms for the Global South and postcolonial historical consciousness, historical competencies in particular. Digital Data Literacy (DDL) as a set of digital and data skills has become a central competence for researchers, but likewise for educators. Especially in African countries aiming to overcome the Digital Divide, it will be extremely relevant to develop competence models which take African settings into account.

The conference will consist of four different panels focusing on different aspects of Digital Data Literacy Empowerment.

1. Panel: Digitalization of Archives and Implementation of Multimodal Repositories: methodological and problem-orientated solutions to challenges in digitalization.
2. Panel: Accessibility and Intangible Infrastructure: meta data, vocabularies and policies for best practices of terminology development.
3. Panel: Digital Data Literacy and Digital Data Literacy Education: basic competencies for teachers.
4. Panel: Critical Decolonization and Explorative Learning

Submission and format of the abstract

- 1) The submission of the abstract is possible under the following e-mail address: ddle-winneba2022.ew@uni-hamburg.de
2. The abstract of max. 200 words (including title of presentation, short biography) and contact address (e-mail) should be included.
3. assignment of the contribution to one of the listed main panels 1 – 4

Financial Support

Depending on the approval of applications for grants, funding could be made available to support travel and lodging for conference participants. The amounts available may or may not comprise a full coverage of travel and lodging expenses, depending on the number of participants selected.

Organizing Committee

Hassoum Ceesay, Director General of the National Centre for Arts and Culture (NCAC), The Gambia (African History)

Prof. Dandy George Dampson, University of Education in Winneba (UEW), Ghana (Education Sciences)

Prof. Dr. Telse Iwers, Vice-Dean of the Faculty of Education, University of Hamburg (Education Sciences: Educational Psychology)

Prof. Dr. Henning Schreiber, Asia-Africa Institute, University of Hamburg (African Language Studies)

Dr. Katrin Pfeiffer, Asia-Africa Institute, University of Hamburg (African Language Studies)